**Intellectual Development**

* Also known as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ development
* **Intelligence:**
	+
* Intellectual development= \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ processes used to gain \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Language, thought, reasoning, and imagination
	+ Language and thought are needed for planning, remembering, and problem solving
* Intellectual activities that develop throughout life:
	+
	+
	+
	+
	+
	+
* Intellectual development is determine by: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |
| --- | --- |
| ***Methods of Learning:*** | ***Explanation*** |
| Incidental Learning |  |
| Trial-And-Error Learning |  |
| Imitation |  |
| Directed Learning |  |

* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ stimulation promotes learning.

*Parents and caregivers should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ learning*

* + Nurture the Desire to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Give \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Allow time for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Give only as much help as the child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Encourage children to draw their own \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Demonstrate how to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ problems
	+ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ problem solving
	+ Maintain a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ attitude
	+ Keep explanations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_and on a child’s level
	+ Allows children to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Help children \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_the world and how it \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
	+ Take frequent \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Readiness for Learning*

* Children can learn a new skill only when they are\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_ ready

***Intellectual Development: The 1st 5 Years Video***

**Notes**

1. Intellectual development becomes easier to evaluate as a child’s \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ develops. It is the most important intellectual milestone of a 1 year old.
2. Every child is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ when it comes to development. Some may develop \_\_\_\_\_\_\_\_\_\_\_\_\_ or \_\_\_\_\_\_\_\_\_\_\_\_\_ than guidelines suggest.
3. Which month of the 1st 12 months is a child no longer considered a newborn? Why?
4. Why is Birth Order an important influence on intellectual/social/emotional development? Explain

**Chart**